Adam Mickiewicz University in Poznań

Doctoral School of Languages and Literatures

Multilingualism and foreign language acquisition

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<tr>
<th>Sciences/discipline</th>
<th>Humanities / Linguistics</th>
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<td>Type of classes</td>
<td>seminar</td>
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<td>Language of instruction</td>
<td>English</td>
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<td>The number of hours + form of passing classes</td>
<td>20 hours / credit of a grade</td>
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**Purposes of classes**

- To develop students’ knowledge about foreign language acquisition and multilingualism
- To increase general awareness concerning bi/multilingualism
- To discuss main research approaches and current findings in the field of multilingualism
- To provide students with in-depth knowledge of related research methodology and research questions
- To promote knowledge concerning linguistic diversity in Europe and beyond
- To discuss issues related to multilingual identity and language policy

**Learning contents**

- Introduction to multilingualism and Third Language Acquisition
- Overview of theories of L3 acquisition
- Forms of multilingualism and key features
- Bilingualism Matters – facts and myths; multilingual advantage
- Multilingual speaker; code-switching, translanguaging
- Multilingual individuals; multilinguals’ emotions
- Cross-linguistic influence; directionality, conditioning factors
- Psycholinguistics of multilingualism; experimental paradigms, language processing
| Entry requirements | Knowledge of English – B2/C1 level
Basic knowledge about linguistics and foreign language acquisition
Keen interest in language acquisition and multilingualism |
|-------------------|-----------------------------------------------------|

### Learning outcomes

**In terms of knowledge: A person who has completed classes knows and understands:**

the achievements of world science in the discipline in which the education takes place, as well as the paradigms and directions of development of this discipline, in a way that enables their creative and innovative development and their verification within the framework of research projects undertaken [E_W01];

at an advanced level research methodology appropriate for the discipline of science in which education takes place, which allows for proper selection of research theories and tools and their effective application and modification within the framework of own research [E_W02]

fundamental dilemmas of contemporary civilization and the role of science, especially in the field of education, in solving them. [E_W08]

**Verification methods:**

- Reading of the assigned literature
- Mini-project (Investigation into multilingual profiles)

**In terms of skills: A person who has completed classes is able to:**

use knowledge from various disciplines of science to creatively identify, formulate and innovatively solve complex research problems or perform advanced research tasks.

In particular, he/she is able to:

- define the objectives and the subject of scientific research,
- formulate research hypotheses,
- develop research methods, techniques and tools and apply them creatively and effectively,
- draw conclusions on the basis of scientific evidence [E_U01];

effectively retrieve information related to scientific activity from various sources, including from sources in foreign languages, and to properly select, critically analyse and interpret this information; furthermore, he/she is able to assess its relevance for scientific development [E_U02];

**Verification methods:**

- Oral presentations, e.g. research reports
- Active participation in the class discussions and activities
establish and implement scientific cooperation in research teams, including international ones [E_U07];

transfer the results of scientific activity to the socio-economic sphere in cooperation with institutions from the social and economic environment [E_U08]

In terms of social competences: A person who has completed classes is prepared to:

critical evaluation of the work in the field of the scientific discipline within which the education is provided and its own contribution to the development of this discipline [E_K01];

fulfilling social obligations as a researcher; initiating actions in favour of the public interest, *inter alia*, through appropriate dissemination of scientific achievements in society. Furthermore, he/she is ready to take actions leading to the development of civil society based on knowledge [E_K03];

thinking and acting in an entrepreneurial way, creating new ideas and searching - in cooperation with people from other disciplines - for innovative solutions, as well as taking up challenges and intellectual risk in the scientific and public spheres and taking responsibility for the consequences of their decisions [E_K04];

continuous improvement of professional competence and personal development, in particular by tracking and analyzing the latest developments in the represented scientific discipline [E_K05]

Active participation in the class discussions and activities

• Singleton, D. & Aronin, L. (eds.). 2019. *Twelve Lectures on* |
| --- | --- |
Multilingualism is a norm rather than exception in the contemporary world and there is a growing recognition that it is a default state of human linguistic competence. As present-day Europe becomes increasingly multilingual, with more and more people using languages different from their native one(s) in different contexts and for different purposes, be it education, work or travel and leisure activities, it is important to gain an in-depth understanding of this process from historical, linguistic and cognitive perspectives.

The seminar aims to increase general awareness about multilingualism; to promote knowledge concerning linguistic diversity in Europe, and to discuss issues related to multilingual identity and language policy as well as theoretical models of multiple language learning. We wish to make state-of-the-art research findings accessible to course participants and to encourage the exploration of psycho- and neurolinguistic aspects of multiple language acquisition as well as advantages and disadvantages of multilingualism. The seminar will focus on current approaches to research on multilingualism and will involve a critical evaluation of research papers, focusing on research instruments and methodology applied in third language acquisition studies.

As part of the seminar the participants will have a unique chance to participate in the IAS Invited Lecture Series in Bilingualism and Multilingualism to be delivered online by distinguished scholars and world experts in the field of bilingualism and multilingualism.